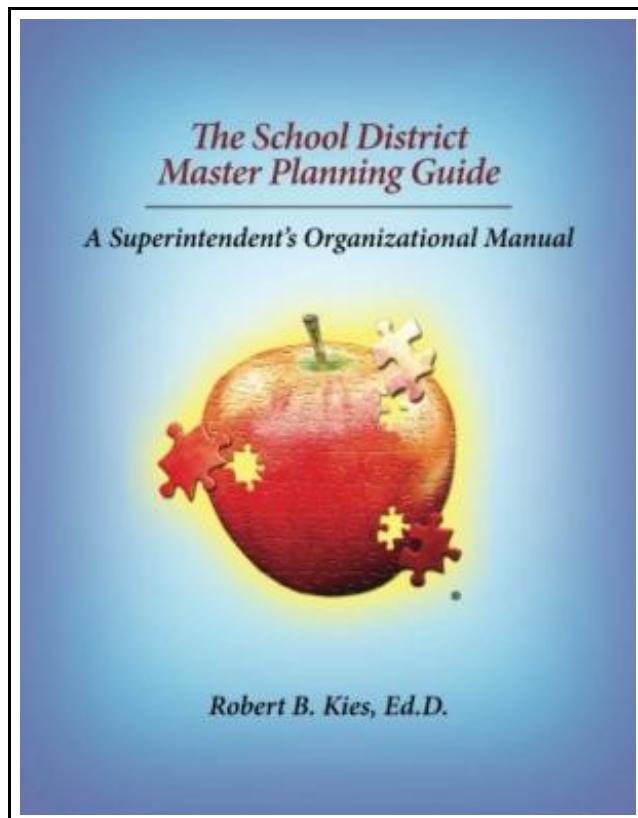


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THE SCHOOL DISTRICT MASTER PLANNING GUIDE: A SUPERINTENDENT'S ORGANIZATIONAL MANUAL (PAPERBACK)

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Malum Educational Media, United States, 2014. Paperback. Book Condition: New. 279 x 216 mm. Language: English. Brand New Book ***** Print on Demand *****. Challenges in today's schools often transcend the public classroom. Administrators are frequently faced with situations that require responsive actions rather than preventative measures. If school districts are to become world class institutions, master planning is an absolute necessity. Typically, books about master planning follow a specialized narrative which ultimately leaves the reader wondering how to implement the parts as a whole. By taking an organized executable approach to master planning, The School District Master Planning Guide describes education leadership endeavors in terms of programs, projects, functions and processes, which combined form an integrated holistic model. This holistic model takes the form of expanded descriptions, hierarchical listings, logical reasoning, and limited narration. Administrators and planning center personnel at all skill levels may immediately utilize The School District Master Planning Guide as a reference planning tool to develop and implement coherent master plans. The guide has been designed as a general overview of school district administration regarding educational administration in four phases or areas: Phase I: Organizational Planning (Organizational Planning Criteria Overview, Board of Education, Superintendent of the School System) Phase II: Curriculum Operations (Curriculum Operations Overview, Pupil Personnel Services, Curriculum Design and Development, Curriculum Instructional Delivery) Phase III: Support Systems (Support Systems Overview, Facilities, Nutrition Services, Transportation Services, Warehouse Services) Phase IV: Analytics (Analytics Overview, Solution Analysis Framework Overview, Master Plan Employment with PDE Involvement) Additional uses may include the personnel selection and evaluation process, development of higher education administrative core curriculum coursework for continuing education, and administrative training for prospective administrative candidates. Appendix I is directed toward administrative training with situational questions designed to stimulate leadership thought, argument and introspection.

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